

AR and Book Reports

Reading is an essential life skill—for pleasure and understanding. In an effort to enhance their reading comprehension and to fuel their desire to read, students will be required to complete a combination of 12 AR tests and book reports during the year. Below you will find all the deadlines and requirements. Students have some flexibility and are allowed to choose which book and book report they do for each due date except for the biography for the wax museum. See requirements for this below.

Happy Reading!

AR DUE DATES

***Students must complete an AR test between the following dates.**

1. Test due by 9/19
2. Test due by 10/24
3. Test due by 12/5
4. Test due by 1/30
5. Test due by 3/13
6. Test due by 4/4
7. Test due by 5/8

BOOK REPORT DUE DATES

***Students must select book report from given options; may only use once.**

1. 10/3 with an AR test on the same book
2. 11/14 with an AR test on the same book
3. 1/9 with an AR test on the same book
4. 2/20 with an AR test on the same book
5. 3/16 ** this is the day of the Wax Museum
6. 4/16 with an AR test on the same book
7. 5/29 with an AR test on the same book

BOOK REPORT OPTIONS--*SEE Attached Packet*

⇒ Wax Museum –

Read a biography of a person **with Christ-like qualities** and prepare a 1 minute memorized speech. You will dress up like this person and recite the speech as though you were that person. Be sure to ask your teacher if the person you have chosen is good. We would like as much variety as possible and are hoping to not have 2 of the same person in 5th grade.

<p>Collage</p> <p>You can arrange pictures from magazines, or drawings that you have made, on a poster board. These pictures need to depict scenes and characters from the book.</p>	<p>Travel poster or brochure</p> <p>Design a poster or brochure that tells about the setting of the book. If the book has more than one setting discuss ways to incorporate a variety of settings into one ad.</p>	<p>“What’s in a Name?”</p> <p>Draw or trace big letters to spell the main character’s name. Inside each letter draw pictures to show some part of the story.</p>
<p>Diorama</p> <p>Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Include a written description of the scene.</p>	<p>Pantomime</p> <p>Choose and list 5 events that retell the story. Act out the events. Ask classmates to guess which book you read.</p>	<p>Song</p> <p>Make up a song about the story using a familiar tune. Compose a dance to accompany the song. Make sure the song tells the main idea of the book.</p>
<p>Mobile</p> <p>You can create a mobile, or hanging structure, for your book report. Show characters, scenes and events that stand out. Mobiles are commonly crafted with wire coat hangers, triangular and rectangular hole-punched cards, images, and string.</p>	<p>Puppets</p> <p>Construct puppets and present a show of one or more interesting parts of the book.</p>	<p>Sculpture</p> <p>Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.</p>

<p style="text-align: center;">Interview</p> <p>Interview a character from your book. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. However you choose to present your interview is up to you.</p>	<p style="text-align: center;">Visual Timeline</p> <p>While the average timeline is composed of numbers and words to describe dates and events, a visual timeline includes illustrations that are drawn, printed out, or cut out from a magazine and designed on long, rolled out paper or poster board. Your images need to show events and scenes and their time periods within your book.</p>	<p style="text-align: center;">Letter</p> <p>Write a letter (10-sentence minimum) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion. This must be done in the correct letter format.</p>
<p style="text-align: center;">Comic Book</p> <p>Create a mini-comic book relating a chapter of the book.</p>	<p style="text-align: center;">Posters</p> <p>Make three posters about different scenes in the book using two or more of the following media: paint, crayons, chalk, paper, ink, real materials.</p>	<p style="text-align: center;">Book Jacket</p> <p>Design a book jacket for the book. I STRONGLY suggest that you look at an actual book jacket before you attempt this.</p>
<p style="text-align: center;">Newspaper</p> <p>Create a newspaper for your book. Summarize the plot in one article, cover the weather in another, do a feature story on one of the more interesting characters in another. You could even include some ads on the page.</p>	<p style="text-align: center;">Graffiti</p> <p>Write Graffiti about the book on a "brick" wall .Cut your words out of construction paper and glue them on the wall. Your words should include characters, events, settings, etc.</p>	<p style="text-align: center;">Conflicts</p> <p>Stories are made up of conflicts and solutions. Choose three conflicts that take place in the story and give the solutions. Is there one that you wish had been handled differently?</p>

<p style="text-align: center;">Lost Scene</p> <p>Write a scene that has been lost from the book.</p>	<p style="text-align: center;">Letter</p> <p>Write a letter to a main character in the book. Talk to the character about something that happened or a choice that the character made. Write the reply to you from that character.</p>	<p style="text-align: center;">Wanted Poster</p> <p>Make a "wanted" poster for one of the characters or objects in your book. Include the following: (a) a drawing or cut out picture of the character or object, (b) a physical description of the character or object, (c) the character's or object's misdeeds (or deeds?), (d) other information about the character or object which is important, (e) the reward offered for the capture of the character or object.</p>
<p style="text-align: center;">Word collage.</p> <p>Write the title of the book in the center of a sheet of paper. Then look through magazines for words, phrases, and sentences that illustrate or tell something about your book. As you look, think in terms of the theme, setting, plot line, as well as characters. Work to get fifty such words, phrases, or sentences so the whole sheet of paper will be covered. The visual impact of the collage should tell a potential reader a lot about the book.</p>	<p style="text-align: center;">Awards</p> <p>Create an award for each of the main characters based on their actions in the novel. One might be awarded "most courageous" for fighting peer pressure, another might be awarded "wisest" or the guidance he or she gave other characters. For each award, write a paragraph that explains why this character deserves this award.</p>	<p style="text-align: center;">Photos or magazine pictures</p> <p>Find two or three photos or magazine pictures that would have special significance to your character. Mount them on a sheet of paper and write an explanation of why they would be important to your character.</p>

Advertisements

To show your understanding of a character, go through several magazines and newspapers looking for advertisements of goods you think your character would like. Cut out the pictures, mount them on a posterboard, and under each picture write a few lines about why this product would appeal to your character.

Charm bracelet book report

As you read, take notes about the most important characters, key settings, plot and themes, and major events

To make a charm bracelet book report, trace your hand and wrist on construction paper. Cut it out with scissors.

Using construction paper, ribbon, or other craft items, make a charm bracelet.

Draw and cut out as many construction paper charms as you need to tell about your book. Using Colored Pencils, Crayons, or Markers, write words and draw pictures on both sides of each charm to report on your book.

Punch holes in charms and the bracelet. Tie short ribbons through holes to attach charms. Attach the bracelet to your paper wrist using glue.

Print the name of the book and its author on the palm of your hand. Decorate your hand with nail polish, rings, or other ideas



